A Look at Lexia's Implementation

Customer Survey Report
Academic Year 2023 - 2024

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Contents

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Introduction

'*How do other school's use Lexia?*' – It is a question that the LexiaUK team hears regularly as schools consider the different approaches for implementing Lexia with their pupils. Due to its flexibility, we see Lexia Literacy Skills software implemented in multiple ways, with diverse student cohorts, across a variety of school contexts.

We set out to learn more about how schools in the UK implement Lexia. So, last Spring, we launched the Big LexiaUK Implementation Survey to find out which approaches were the most popular and to discover how we can continue to support schools in getting the best out of the Lexia program.
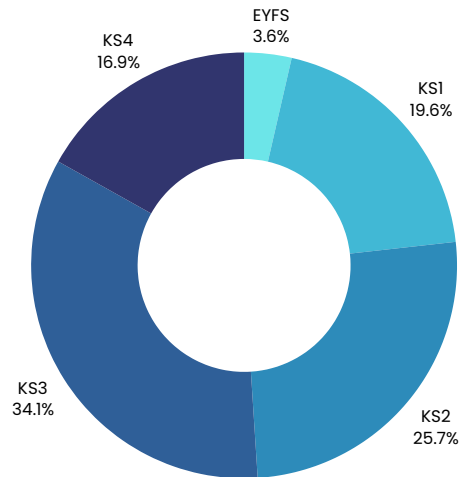
We had over 470 responses from both primary and secondary schools. In this report, we will share our findings and provide some practical tips for Lexia success in the upcoming academic year.

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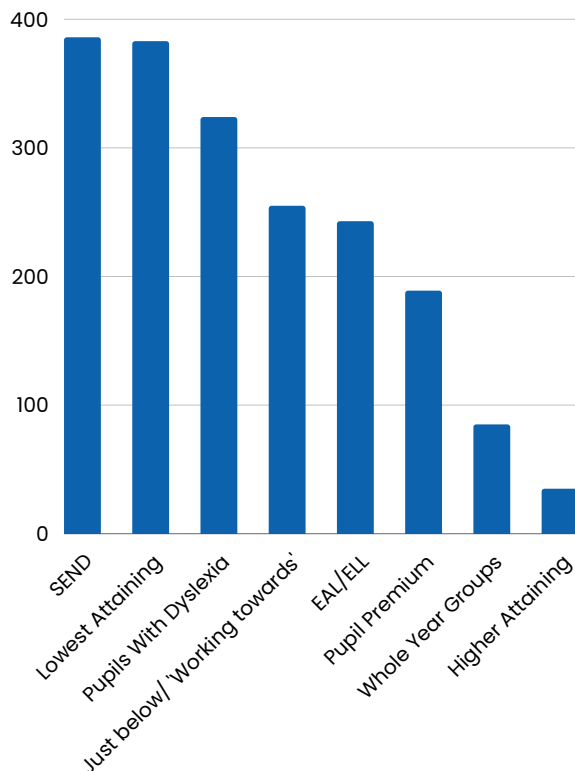
Which Students use Lexia?

Our survey results revealed a diverse range of school cohorts utilising the Lexia program, with Key Stage 3 being the most prominent group. This suggests that Lexia PowerUp has been particularly valued for students in early Secondary education, potentially to support the transition from Primary to Secondary school and address literacy gaps at a critical developmental stage. Key Stage 2 closely followed, indicating wide usage of Core5 in the upper primary phase as well. Often, Lexia is used to close literacy gaps in this group enabling pupils to reach age-related expectations and prepare them for SATs.

Key Stage 1 and Key Stage 4 showed moderate use, highlighting the program's role in the lower Primary phase to help establish core skills such as phonics and in later secondary education to prepare students for exams and future academic and vocational paths. We found the lowest number of school respondents used Lexia with Early Years, suggesting that while the program is used there to some extent, it is less prevalent, possibly due to more traditional, play-based approaches being adopted at that stage. Overall, our data suggested that Lexia is most widely implemented to support literacy development during key transitional phases in both Primary and Secondary schools.

Which Key Stages in school currently take part in Lexia sessions?*

EYFS 3.6%
KS1 19.6%
KS2 25.7%
KS3 34.1%
KS4 16.9%

Which of these cohorts do you target with Lexia?

When asked which specific cohorts are targeted with Lexia, data suggested a strong emphasis on supporting students with Special Educational Needs, closely followed by the lowest attaining pupils. This indicates Lexia's significant role in helping pupils who face substantial learning challenges, ensuring they receive the necessary literacy support. Pupils with dyslexia and English Language Learners (ELL/EAL) also formed substantial user groups, highlighting the program's effectiveness in addressing specific literacy difficulties and language barriers.

Another significant group were students working just below their age related expectation, suggesting that Lexia has also widely been used to help students close the achievement gap. Lower use with whole year cohorts and higher attaining pupils suggests that Lexia has been primarily targeted at those needing more literacy support despite the program's content reaching a much more advanced level.
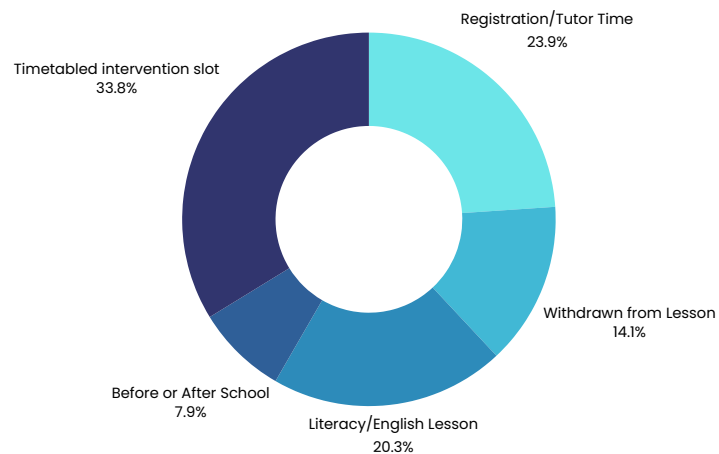
*Calculated from 470 responses from both Primary and Secondary schools.

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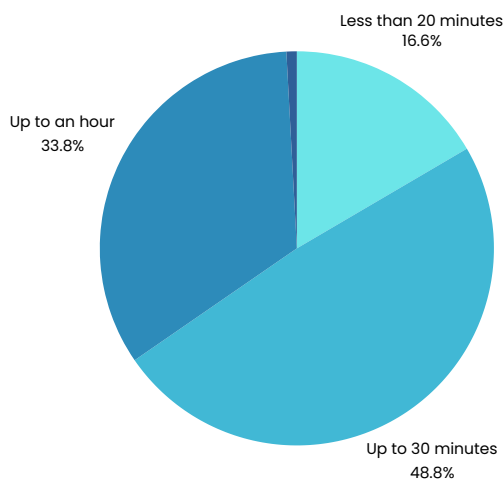
Timetabling Lexia

We also asked about your approaches to timetabling Lexia into the school day. Data revealed a strategic approach to integrating Lexia use into other school activities. The most common method is through timetabled intervention slots, suggesting that schools prioritised dedicated and focused time for targeted literacy support. In addition to this, many respondents utilised registration or tutor time to access Lexia, suggesting a practical approach to maximising existing periods for additional learning without disrupting core subjects. Another key approach was incorporating Lexia into existing English or Literacy lessons, showing alignment with the curriculum and allowing the seamless integration of Lexia into regular literacy-based activities.

Withdrawing students from other timetabled lessons was less common, possibly due to concerns about missing other subjects. This, however, underscores the importance placed on addressing literacy needs, particularly to facilitate access to the wider curriculum. Overall, the data suggests that schools have creatively and flexibly integrated Lexia into various parts of the school day to maximise impact and enhance literacy outcomes.

What is your school's approach to timetabling Lexia?

Registration/Tutor Time
23.9%

Timetabled intervention slot
33.8%

Withdrawn from Lesson
14.1%

Before or After School
7.9%

Literacy/English Lesson
20.3%

How long do Lexia sessions typically last?

Less than 20 minutes
16.6%

Up to an hour
33.8%

Up to 30 minutes
48.8%

The survey data on the typical duration of Lexia sessions in schools revealed that most schools align with LexiaUK's recommendation of around 30 minutes of Lexia use in a session. Specifically, almost half of respondents said that Lexia sessions lasted up to 30 minutes, suggesting that many schools followed best practice guidelines for maximising student engagement and effectiveness.

Sessions that last up to an hour accounted for just over a third of respondents, indicating that some schools allocated extended periods for more in-depth literacy work.

However, 16.6% of respondent indicated that their Lexia sessions are less than 20 minutes. Although longer sessions are recommended, this may reflect constraints in timetabling or a preference to provide quick, focused interventions, potentially to support pupils with additional needs.
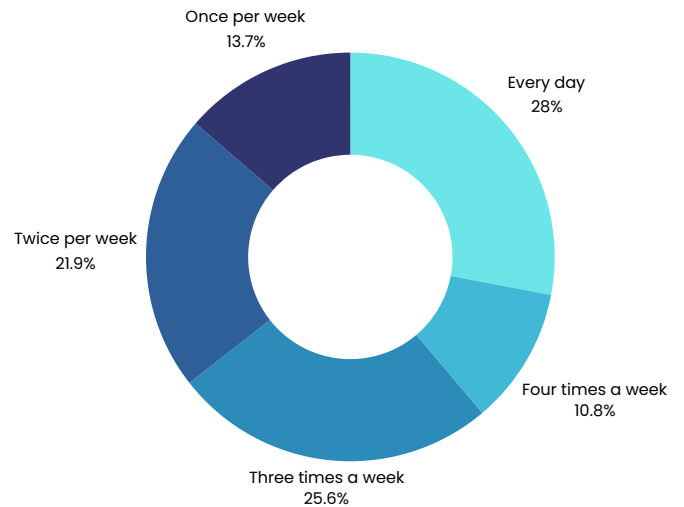
Only 0.8% of respondent reported sessions that extend beyond an hour, likely due to concerns about maintaining student attention or due to the practicality of longer sessions. Overall, data suggested a strong adherence to LexiaUK's recommended session length, with most schools implementing Lexia in a way that promoted sustained and effective literacy learning.

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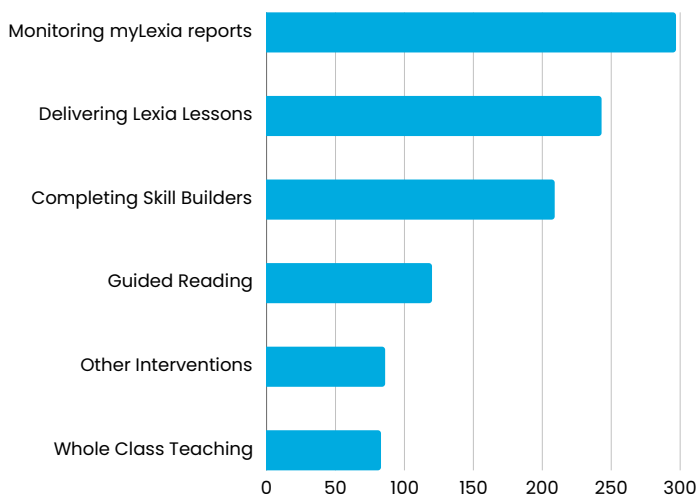
Timetabling Lexia Cont.

The survey data on the regularity of Lexia sessions revealed a variety of approaches, with a significant portion of schools incorporating the program frequently. Notably, 28% of schools surveyed use Lexia every day, indicating a strong commitment to consistent literacy support and likely reflecting the program's importance in daily learning routines.

Sessions three times a week (25.6%) and twice per week (21.9%) also represent substantial usage, suggesting that many schools opt for regular but slightly less intensive schedules. With 10.8% of schools using Lexia four times a week, there is a clear emphasis on maintaining frequent engagement with the program. Conversely, 13.7% of schools used Lexia once per week, which might be due to scheduling constraints or supplementary use alongside other literacy interventions. Overall, the data demonstrates that the majority of schools prioritised regular Lexia sessions, with a significant portion implementing the program multiple times per week to enhance literacy development.

How often do Lexia sessions take place?

Once per week
13.7%

Every day
28%

Twice per week
21.9%

Four times a week
10.8%

Three times a week
25.6%

What other activities take place during Lexia sessions?

Monitoring myLexia reports

Delivering Lexia Lessons

Completing Skill Builders

Guided Reading

Other Interventions

Whole Class Teaching

0   50   100   150   200   250   300

When asked about additional activities that take place during Lexia sessions, responses highlighted the program's flexibility and personalised nature, allowing multiple learning activities to coexist while still addressing varying student needs. Monitoring myLexia reports was the most common activity, demonstrating a focus on tracking student progress and tailoring support. Delivering paper-based Lexia Lessons and completing Skill Builders are also prevalent activities, emphasising the wide adoption of the Blended Learning approach provided by Lexia.

The use of guided reading during Lexia sessions indicates that schools integrated Lexia with traditional literacy practices to reinforce comprehension skills and to further promote reading enjoyment. The use of other interventions and whole class teaching reflected a blended approach, combining Lexia's independent learning model with broader teaching strategies. These diverse activities underscore Lexia's ability to personalise support, enabling teachers to address individual needs while promoting independent learning. Overall, the data suggests that Lexia sessions are dynamic, incorporating various educational activities to enhance literacy development effectively.

Implementation Tip:

Consider building Lexia time into areas of the curriculum where reading activities already take place. This can help maintain existing school routines while seamlessly integrating Lexia into your Literacy curriculum."

Emily Charlton - Implementation and Support Adviser
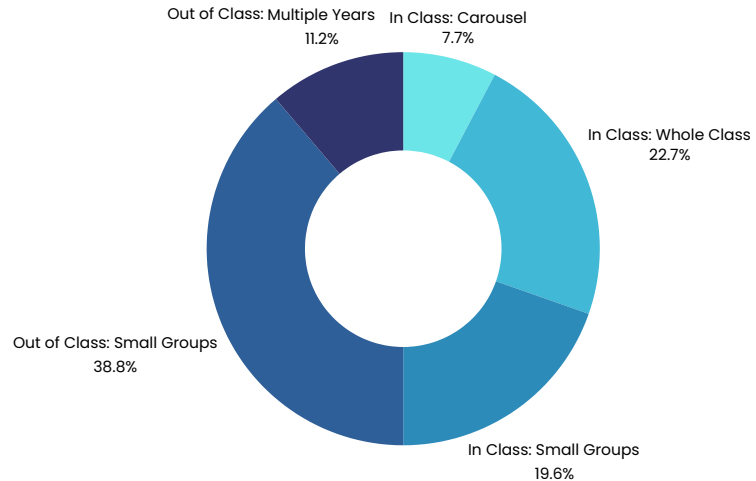
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Implementation Approaches

The survey data on schools' implementation models for Lexia revealed a preference for small group settings, with 38.8% of schools opting for small groups out of the setting and 19.6% for small groups in class.
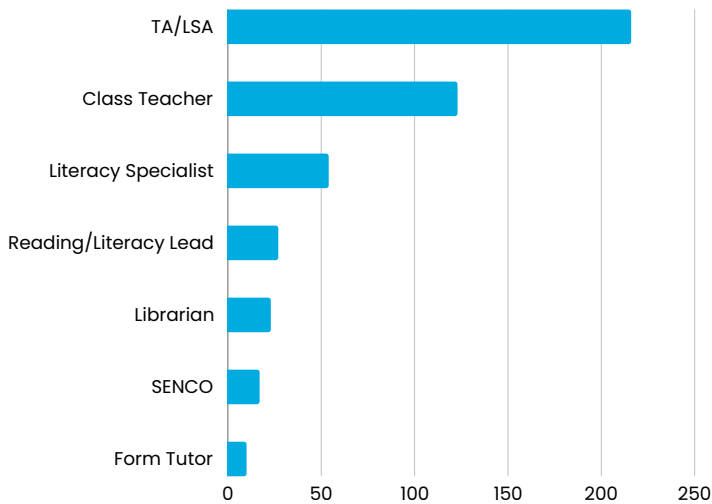
Whole class sessions were utilised by 22.7% of schools, indicating a substantial number integrating Lexia into regular classroom instruction. Larger groups consisting of multiple year groups out of class were used by 11.2% of schools, highlighting a strategy to widen the program's impact across different ages.

In-class carousel approaches were employed by 7.7%, reflecting a flexible method to rotate students through different activities, including Lexia. The use of Lexia with larger groups can enhance its reach and make timetabling more manageable, ensuring that more students benefit from the program's literacy support.

What is your schools approach to Lexia implementation?

Out of Class: Multiple Years 11.2%
In Class: Carousel 7.7%
In Class: Whole Class 22.7%
In Class: Small Groups 19.6%
Out of Class: Small Groups 38.8%

Who runs the majority of Lexia sessions in school?

TA/LSA
Class Teacher
Literacy Specialist
Reading/Literacy Lead
Librarian
SENCO
Form Tutor

0   50   100   150   200   250

The survey responses to who runs the majority of Lexia sessions highlights a diverse range of staff involvement. Teaching Assistants were the most common facilitators, showcasing their crucial role in supporting literacy interventions. Class teachers also played a significant part, indicating the integration of Lexia into everyday classroom activities.

The involvement of literacy specialists as well as Reading or Literacy Leads demonstrates the use of dedicated professionals focusing on literacy outcomes. Additionally, librarians often contributed to the program's delivery, leveraging their expertise in promoting literacy and reading across the school. SENCOs were less frequently involved in delivery of Lexia, yet their participation is likely in a more managerial capacity as they often take on the role of Lexia Coordinator.

The importance of having staff at all levels involved in planning and delivering Lexia cannot be overstated. Widespread staff engagement ensures that the program is effectively embedded into various aspects of the school environment, maximising its impact on student literacy outcomes.

Implementation Tip:

"Ensure staff at all levels are involved with the Implementation of Lexia. Having all staff united towards the successful implementation of Lexia means that you are likely to see progress as quickly as possible."
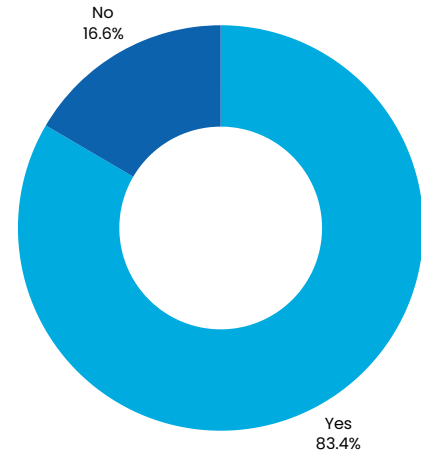
Louise Henderson - Implementation and Support Adviser

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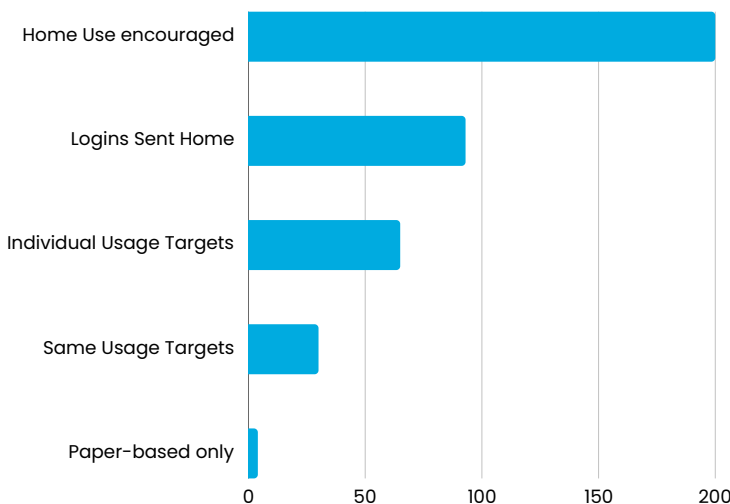
Approaches to Home Learning

The survey data on whether pupils were given access to Lexia from home reveals a strong indication towards extending the program beyond the classroom. An overwhelming 83.4% of schools permitted home access, indicating a commitment to continuous learning and flexibility in supporting students' literacy development. This approach allows students to reinforce skills at their own pace, fostering independent learning habits.

Only 16.6% of schools did not provide home access, which might be due to logistical challenges or differing educational strategies. Allowing home access to Lexia maximises the program's benefits, enabling consistent practice and progress monitoring from anywhere, thus enhancing overall literacy outcomes.

Do you allow pupils access to Lexia from home?

No 16.6%

Yes 83.4%

Describe your school's approach to Lexia home use

We also asked schools to further detail their approaches to Lexia home use and this showed a variety of strategies aimed at promoting literacy outside the classroom. The most common approach was to encourage or reward pupils for any additional work completed at home, without making it compulsory. This method fosters voluntary engagement and positive reinforcement. 93 respondents said they provide logins for home access but do not actively encourage use, offering flexibility for learners and their families.

65 respondents said they set individual targets for pupils to complete at home, personalising learning goals, while 30 said they assign a uniform usage target for all pupils, ensuring consistent expectations. Four respondents said they send Lexia's paper-based resources home instead of the online program, perhaps due to limited digital access. This approach can be helpful in settings where access to devices at home could be limited.

These varied approaches highlight the importance of adapting home use strategies to meet different needs and contexts, enhancing the overall effectiveness of Lexia in improving literacy skills.

Implementation Tip:

"Use parent reports, videos, letters and certificates to increase parental buy-in of Lexia. These resources are designed to keep parents involved and inform them of Lexia's benefits, making home-use more successful."

Lydia Hill - Product Champion

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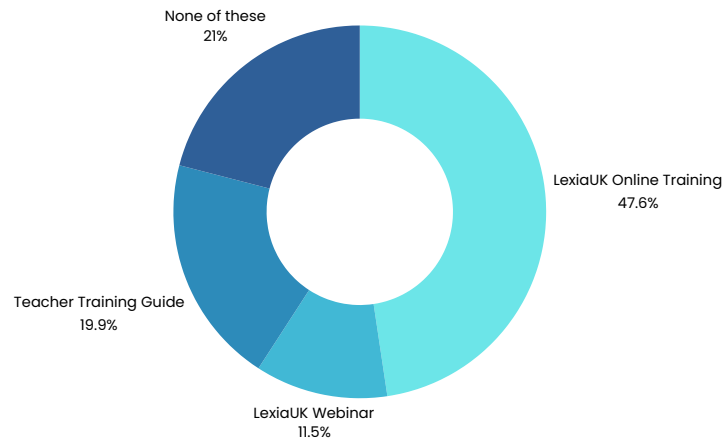LITERACY FOR ALL

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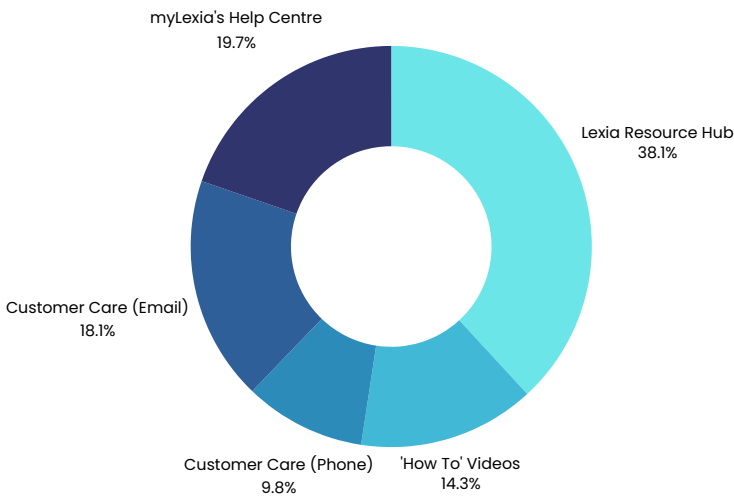
Staff Training and Support

When asked about the forms of training engaged with as part of the Lexia package, results indicated varying preferences among schools. The most utilised training resource was the LexiaUK Online Training Session which is offered every year as part of a school's Lexia package. 47.6% of respondents reported to have engaged with LexiaUK's online training, highlighting its accessibility, personalisation and effectiveness in equipping whole staff teams with the necessary skills to implement Lexia successfully. In addition, the Teacher Training Guide was used by 19.9% of respondents, suggesting a preference for self-paced, comprehensive learning materials. LexiaUK Webinars, were engaged with by 11.5% of respondents. These provide a more flexible but less bespoke approach to training.

However, 21% of respondents reported to have not engaged with any of these training forms, indicating a potential gap in staff knowledge that could be addressed to maximise the program's impact. LexiaUK offer full training and support as part of the school's purchased Lexia package to ensure all staff have access to varied and accessible training options. This is to support all staff in effectively implementing Lexia and enhancing literacy outcomes.

Which of the following forms of Lexia training have you engaged with this year?

None of these
21%

LexiaUK Online Training
47.6%

Teacher Training Guide
19.9%

LexiaUK Webinar
11.5%

Which of the following forms of Lexia support have you engaged with this year?

myLexia's Help Centre
19.7%

Lexia Resource Hub
38.1%

Customer Care (Email)
18.1%

Customer Care (Phone)
9.8%

'How To' Videos
14.3%

Results detailing which LexiaUK resources staff have engaged with suggest varied preferences into how teachers get support. The myLexia Resource Hub stood out as the most popular choice, with 38.1% of staff using it to access the wealth of materials and guidance that it offers. Many also found the myLexia Help Centre valuable, with 19.7% turning to it for quick assistance directly through the myLexia platform. Direct support via Customer Care's email was utilised by 18.1% of respondents, and 14.3% have found the 'How to' Videos helpful for visual instructions.

Additionally, 9.8% of respondents have used our Customer Care phoneline, reflecting a preference for personalised, real-time support. LexiaUK is committed to providing a range of resources to support you every step of the way. If you need further assistance or have any questions, please do not hesitate to reach out through these channels.

Implementation Tip:

"Make sure to take advantage of your annual Lexia Implementation Review. This is a fantastic opportunity to meet with a member of our team, review your implementation plan and agree on your next steps. We will also include any refresher training required as part of the session"

Denise Cuaycong - Implementation and Support Adviser

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Your Feedback

The overall feedback on the Lexia program was overwhelmingly positive, with 95% of respondents reporting that Lexia has led to improved learning outcomes. This high level of satisfaction underscores the program's effectiveness in enhancing literacy skills across various student groups.

Additionally, 71% of respondents indicated they would very likely recommend Lexia to a friend or colleague, reflecting strong endorsement from educators who have experienced its benefits first-hand. This positive reception highlights Lexia's significant impact on student achievement and its value as a recommended tool for accelerated literacy progress.

95%
of respondents feel that Lexia has led to improved learning outcomes.

What you like most about Lexia

"A relatively low cost intervention with minimum adult support needed. User friendly system. Reporting system is very informative. Good impact on pupil progress. Great graphics that keep pupils engaged. Reaches all levels of pupil ability. Encourages independent working and improves confidence."

Comment from Primary Educator

When asked what educators liked most about Lexia, several key themes arose. Many teachers mentioned the data and resources that Lexia provides to ensure teachers can use their time effectively. In addition to this, many teachers referenced the independent learning that is offered by the program, providing personalised self-directed study for students while freeing up teachers' time to address specific needs.

Many of your comments also reflected the engaging nature of Lexia's student programs which is also seen when we asked respondents to describe Lexia in 3 words. Words like 'engaging' and 'fun' were among the most common followed by 'effective' and 'adaptive', highlighting the balance that Lexia strikes between being enjoyable for students while still leading to effective literacy outcomes.

Which 3 words would you use to describe Lexia?

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Looking to Improve Implementation this year?

The LexiaUK Implementation Survey results reflected the diverse and creative ways schools have integrated the Lexia program to enhance literacy education. From tailored intervention slots and varied session durations to flexible home use and dedicated staff involvement, it is evident that Lexia's adaptability allows educators to maximise its impact according to their unique needs.

We are committed to supporting Lexia schools every step of the way. Remember, online Implementation Reviews and Training Sessions are included in your Lexia package, ensuring you have the resources needed for success with Lexia. Should you require any further assistance or wish to maximise the impact of Lexia in your school, please do not hesitate to contact our Implementation and Support Team. We are here to help you achieve the best possible outcomes for your students.

Keep in Touch!

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